

Moon Shot for Equity Monthly Newsletter

March 2022



What We Are Doing This Month

Moon Shot Best Practice Teams are executing their practices, we are holding a leadership institute for Tier 2 best practices and preparing for our second annual convening.

In addition to task force execution, The Milwaukee Region is continuing with only two more Equity Mindedness professional development sessions.

Equity Mindedness eConvening Series

As part of the Moon Shot for Equity partnership, Milwaukee Moon Shot Institutions will engage in a racial equity eConvening Series. This series will be hosted by the USC Race and Equity Center. Each campus will appoint stakeholder(s) to attend live sessions. For More information about USC Race and Equity Center click [here](#).

**Recruiting and Strategically
Diversifying Staff at All Levels
Friday, March 18, 2022
1pm-4pm CST**

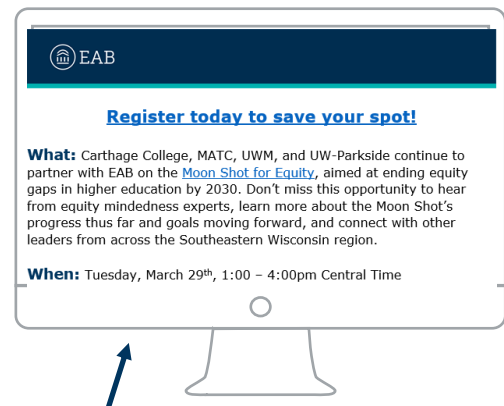
Registration links will be sent out to select stakeholders in advance of each session.



SAVE THE DATE for Our Second Annual Convening

AGENDA

Time	Session
1:00 – 1:15pm	Opening Hearing from our students
1:15 – 2:00pm	DEIJ in Practice Keynote, Khadish Franklin EAB
2:00-2:10pm	Break
2:10-2:40pm	Year 1 overview and going into year 2, Brittany Motley EAB
2:40-3:40pm	Break outs Aligning Academic Maps Access to a 2 nd Chance Academic Maps
3:40-4:00pm	Q&A closing



CLICK [HERE](#) TO REGISTER

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Best Practices to Launch for Tier II

We are launching these practices in phases. For the first phase, we began implementing the following: Hold Referrals, Retention Grants, Data Centered Interventions, Coordinated Care Network, and Transfer Pathways. Teams are now implementing additional best practices

Here are high level goals for each best practice team:

1. Aligned Mathematics-Participating Institutions, led by faculty and under each institution’s governance structure over the curriculum, shall work together across the region to review and alter requirements such that all programs of study require mathematics skills most appropriate for success in associated degree programs/pathways. Mathematics aligned to programs shall also be embedded in transferable degree maps shared with all two- and four-year institutions.
2. Academic Maps-Participating Institutions, led by their faculty, shall develop maps for all undergraduate academic degrees that are shared with students and include recommended course sequences for on-time completion and that incorporate the following principles: – Completion of 30 credits per year (inclusive of summer and/or winter terms and year-round scheduling) – Completion of gateway math and English in the first year – No more than 120 credits for bachelor’s degrees and 60 credits for associate degrees unless required by external professional associations or accrediting bodies Completion of a minimum of nine credits in the selected program of study within the first year – Alignment with relevant careers and workforce needs
3. Access to a Second Chance-Participating Institutions shall develop marketing and financial support plans to invite their own adult students (age 24+) who have been out of school for at least two academic years and meet additional institution-defined criteria. Institutions shall help them reenroll in an in-demand associate degree or bachelor’s program by providing financial assistance, which could include scholarships, paid internships, apprenticeships, and work-study options. Institutions shall also explore offering credit for prior learning and experience and providing specific support that could include but is not limited to career counseling, program advising, and mentoring to help them navigate the system.

EAB will provide resource guides and project management tools to execute each practice. The execution of these practices will start on **April 1, 2022**. February and March will be spent helping team leaders and team members understand strategies and management tools for execution.

System Average According to Fall 21 MS Diagnostic	Phase II of Tier 1 Best Practices
Registration Holds System Avg: 1.75	No longer auditing holds, but workshopping recommendations and marketing new holds on campus
Retention Grants System Avg: 1.98	Sustaining Heerf dollars, assessing impact of new retention processes, embedding retention processes in Navigate
Transfer Pathways System Avg: 2.40	Building data sharing MOU, Aligning academic pathways across 5 key areas
Proactive Advising System Avg: 2.24	Student Support Relationship Audit, building out referral processes
Coordinated Care Network System Avg: 1.90	spanning boundaries on campus, Onboarding new care units into navigate,

Contact Your Respective Program Owner to Learn More

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