Institutional Student Learning Outcomes

1. Diverse Approaches to Knowledge - *Students will be aware of and be able to explain multiple ways of understanding the world (scientific and cultural).*

2. Communication – *Students will be able to exchange ideas effectively with diverse audiences through diverse modes of communication.*
   - A. Students will be able to communicate clearly in writing.
   - B. Students will be able to read and write in the appropriate styles for their disciplines.
   - C. Students will be able to orally communicate effectively.
   - D. Students will be able to give expressive form to ideas and communicate those ideas with imagination and precision.
   - E. Students will be able to work effectively in groups - collaboratively and in leadership roles.

3. Complex, Creative, and Critical Thinking – *Students will be able to evaluate, interpret, integrate, and analyze information, concepts, and ideas to make reasoned decisions and generate original ideas or products.*
   - A. Students will be able to access and analyze primary and secondary sources.
   - B. Students will be able to reach independent conclusions based on data and independent reasoning.
   - C. Students will be able to use quantitative information and reasoning effectively.
   - D. Students will be able to consider issues and problems from more than one point of view or disciplinary perspective.
   - E. Students will be able to creatively solve problems by combining knowledge, ideas, and expertise in original ways.
   - F. Students will be able to sustain a line of inquiry when the outcome is unknown.

4. Exploring and Evaluating Traditions (Intellectual, Religious, Aesthetic, and Cultural) as part of a liberal arts education – *Students will engage and explore fundamental questions of human life as they arise in their own and other cultures.*
   - A. Students will be able to critically evaluate key themes and ideas of diverse and distinct intellectual, cultural, and aesthetic traditions.
   - B. Students will demonstrate intercultural knowledge and competency.
   - C. Students will be able to articulate the origins, components, functions, and concepts of religious worldviews.
5. Self-knowledge, Personal Ethics, and Civic Engagement – *Students will be reflective of their values, their role in society, their own well-being and the well-being of others.*
   A. Students will be able to identify and to evaluate critically the fundamental values that guide their lives as human beings and as citizens.
   B. Students will demonstrate ethical reasoning, and be able to discriminate between ethical and unethical behavior in both personal and professional interactions.
   C. Students will be able to reflect on and articulate their developing sense of purpose and goals for meaningful life and work.
   D. Students will demonstrate an understanding of their role as citizens in promoting ideals of freedom and equality in a diverse society.
   E. Students will be able to apply a knowledge of wellness to enhance physical and mental well-being.

6. Disciplinary Expertise – *Students will be able to demonstrate skill and knowledge in their major disciplines through completion of a significant capstone project.*