2019-20 BSW Field Placements

Aging and Disability Resource Center of Racine County

Contact information: Amy O'Brien
262.833.8769
amyobrien@racinecounty.com
14200 Washington Ave Sturtevant, WI

2019 students at this placement: none

Population served: Ages 17.5 and up with intellectual, developmental of physical disabilities for some programs; Elderly for other programs.

Role of the student intern: Answer resource hotline and refer callers to necessary services; complete Meals on Wheels assessments as well as annual re-assessments; assist with volunteer events; deliver meals to elderly clients; learn documentation standards; provide caregiver support; assist with Memory Cafe groups.

Hours: Mostly Monday-Friday daytime hours, some evening /Saturday possible if interested in being involved with support groups and/or marketing.

Other information: Varied experiences can be incorporated into student experience based upon interest level

AIDS Resource Center of WI

Contact information: Sarah Liebert
(262) 993-0686
Emily Hoyer
262.657.6644
Sarah.Liebert@arcw.org
Emily.hoyer@arcw.org
1212 57th St. Kenosha, WI 53140

2019 student at this site: Nicole Koerth

Population served: Includes individuals with HIV/AIDS, and those at risk or on preventative medication (Prep.)

Role of student: Case management with population described above. This may include needs assessments, AODA assessments, assistance with access to medical care, housing and other
basic needs. Will receive training on HIV 101, other sexually transmitted infection training, LGBTQ online webinars. Will be trained to work with LGBTQ community, IV drug users, and individuals with mental illness.

Hours: Monday – Friday 8:30 to 4:30 flexible within these parameters.

Other information: TB test required if student works at clinic.

Allendale Association

Contact information: Jeff Salgado
jsalgado@allendale4kids.org
847.245.6236
600 W. Grand Ave.
Lake Villa, IL 60046
Other locations available

Hours: This is a 24 hour facility. Hours can be flexible based upon student and agency need

Population served: Children and teens with severe emotional and behavioral needs.

Role of student intern: Family consultations, sibling visits, case management, crisis intervention, milieu management, group observation and facilitation in either residential or therapeutic day school programs. Students will be trained in therapeutic crisis intervention and trauma informed care using Allendale’s Restart model. Students will have opportunities to participate in case staffings, staff meetings and other collaborative treatment meetings with professional staff.

Other information: Students may witness physically aggressive children and teens as well as potentially self-injurious behavior in traumatized youth. Residents may have outbursts which include colorful language and impulse control problems. Students at this site must be at least 21 years of age by start date.

Boys and Girls Club of Kenosha

Contact information: Felicia Dalton
fdalton@bgckenosha.org (e-mail communication is preferred)
262.653.7311
1330 52nd Street
Kenosha, WI

2019 students at this placement: Erick Nielsen

Population served: at risk youth in Kenosha
Role of student intern: Work with the Director of Outreach and Prevention on activities associated with a gang prevention grant. This includes case management activities and home visits to at-risk youth between ages 10-18. This intern will also have opportunities to assist with groups for at-risk youth provided at their schools an/or at the teen center.

Hours: Monday, Wednesday, Friday 9 am - 5 pm, Tuesday, Thursday 11 am - 7 pm with some flexibility to this schedule possible.

Other information: When working with at-risk youth, interns may face situations that involve conflict and/or acting out behaviors. It will be important to be able to remain calm and professional when facing these situations.

Bradford High School

Contact information: Kelley Wynstra  
262.359.6217  
3700 Washington Rd. Kenosha, WI 53144  
kwynstra@kusd.edu

201 students at this site: none

Role of student: Understanding role of SW in IEP development and implementation; crisis management/behavior management in the school; learning paperwork needs for SW to complete at a high school; working with parents of students in need; completion of social histories, classroom observations, behavior plans; learning to be part of the building intervention team; collaborate with teachers to assist with issues in the classroom; advocate for colleagues; understand community resources and how to make referrals and advocate for student needs; address attendance and truancy issues; daily documentation of activities is also a significant need; serve as part of special education team; and run groups within the school on various issues.

Hours: 7:20 am - 3:25 pm Monday - Friday

Other information: Bradford High School serves an extremely high risk population of students, including many in poverty and with high rates of trauma. Students will be exposed to many students with very difficult backgrounds.

Catholic Charities

Contact information: Elizabeth Rivera  
847.782.4229  
erivera@catholiccharities.net
2019 student at this site: Yanling Zhang

Population served: Young single mothers and their children. There are other programs at Catholic Charities that could potentially take SW students.

Hours: Monday - Friday daytime hours. There are occasional optional agency activities on the weekends.

Role of student: Assess the needs of young mothers, many of whom live in poverty and isolation. Assist with case management to ensure the family has referrals and resources needed. Attend home visits with professional staff to provide ongoing support. Plan and run support groups for young moms and help educate them on topics of interest. Students may carry a small caseload of clients independently.

Other information: Spanish speaking is a plus at this field site.

Comprehensive Community Services (CCS) This site is not able to accommodate 52 hour placements for the 2018-19 academic year

Contact information: Courtney Conner
262.638.6656
courtnee.conner@racinecounty.com
1717 Taylor Ave.
Racine, WI

2019 students at this placement: none

Population served: All ages who are struggling with mental health and/or substance abuse disorder.

Role of student intern: CST: work with coordinated service team for children and teens up to age 21 with private insurance; clients have severe emotional disturbance diagnosis and at least two areas of disability noted (MH, juvenile justice, school, etc.) This program provides short term service facilitation, connect to natural supports and coordinate multidisciplinary meetings every 6 months; Goal is to connect family to services and for CST to phase out; Assist with care plan development including goal and interventions that will be addressed; meet with clients in natural environments such as home and school on a weekly basis; provide advocacy for clients at school or in other settings.

Hours: Monday - Friday 8 am - 5 pm
Other information: Students may also work with CCS program which is for Medicaid clients only. All students receive 20 hours of mandatory training as well as many opportunities to shadow in various programs such as coordination of care; psychoeducation; therapy; medication management; individual skill development and wellness management. All ages served by this program with MH and/or substance abuse issues.

Child Advocacy Center (at Children's Hospital of WI) - only available for 52 hour placements in Racine at this time, unable to take students for spring '19

Contact Information:  
Nila Grahl  
262.664.7420  
8800 Washington St. Mt Pleasant, WI  
grahl@chw.org

2019 students at this placement: none

Population served: Children between 0-18 who are alleged to be victims of child maltreatment, working with child and family through the investigative process. Provide medical evaluation, forensic evaluations, and advocacy services.

Role of student intern: Direct advocacy with adolescent clients, working with family members through investigative process, participate in multi-disciplinary meetings, data entry and case tracking, report writing.

Hours: Monday-Friday 8:30-5

Other information: Not available for 450 placement 2018-19 school year.

Children's Hospital of WI

Contact information:  
Gretchen Huletz and Bambi Sommer  
262.633.359  
gretchen.huletz@cssw.org  
bambi.sommer@cssw.org  
8207 22nd Ave #155  
Kenosha, WI 53143

2019 student at this placement: Emily Walden

Population served: Children and families in which children are in out of home care. Also families who self-refer for preventative parenting education classes.
Role of student intern: Primary student involvement is with supervised visitation, students will eventually be expected to carry a caseload.

Hours: General hours are 830 am to 5 pm but Saturday hours are possible at times.

Other information: Primary placement location is Kenosha, where supervised visitation occurs. There are other opportunities that can broaden the scope of what students learn at Racine site. At this setting, students can learn about many evidence-based preventative parenting programs, including: Positive Parenting, Recognizing Signs of Abuse, Sexual Abuse Awareness, Stewards for Children and more. All students at this site will be trained on supervised visitation.

**Milwaukee Children's Advocacy Center (Children's Hospital of WI) placement located in Milwaukee** \*Will not be a placement for the 2018-19 academic year, but may be an option for 2019-20\*

Student would be supervised by a BSW and/or MSW - advocate/case manager. Families getting forensic interview re: child maltreatment investigation. May receive a medical evaluation to address these same issues to look for signs of physical and/or sexual abuse. The advocate works to interface with the child and caretaker with needed support. Provide psychoeducation related to abuse, connect to community supports, therapists, etc. Advocates also help to walk families through court process and inform of rights of victims. Can offer a limited amount of follow-up contact but generally this is a brief intervention. Pre-appointment phone calls with parents and provide direct advocacy to parents and children are also part of the student experience.

**DCFS (Juvenile unit)**

Contact information:

- Nancy Ramsey/Donna Dickenson
- main contact for all Ken CPS field placements Nancy Ramsey
- 262.605.6563 (primary) nancy.ramsey@kenoshacounty.org
- (secondary) donna.dickenson@kenoshacounty.org
- 8600 Sheridan Rd (job center) Kenosha, WI

2018 student at this site: none

Population served: Juveniles under court supervision

**Department of Corrections**

Contact information:

- Deborah Buettler
- 414.212.6802
- deborah.beuttler@wisconsin.gov
- 2 sites in Racine, one site in Milwaukee
RYOC is at 1501 Albert St. Racine, WI 53404
Milwaukee site is 1015 N. 10th St. Milwaukee, WI 53233 and
Racine Correctional 2019 Wisconsin St Sturtevant, WI 53177

2019 student at this site: Emily Thollander (Milwaukee Secure Detention Facility)

Population served: Adult offenders (mostly males) who are incarcerated; RYOC is for offenders between the ages of 18-24.

Role of student: Case management, screening and assessment of inmates, re-classification reports and assess what level of custody is appropriate; day to day contacts with inmates and need for services; observe and co-facilitate groups; learn documentation; inform inmate of family matters; assist with attorney calls; assist with fatherhood programs, psychiatric services, etc.

Hours: Monday - Friday 7:45 - 4:30

Other information: A lot of training is provided including trauma informed care.

District 46 - Avon Elementary and Frederick Middle School

Contact information: Carrie Eggers and Christina Payton
Main number Carrie Eggers 847.534.5308
gers.carrie@d46.org
Secondary contact Christina Payton 847.543.5520
payton.christina@d46.org
Avon Elementary School 1617 IL-83 Round Lake Beach, IL 60073

2019 student at this site: none

Population served: K4- 4th grade at Avon and 5th-6th grade at Fredrick

Role of student: Run groups, individual sessions focusing on anxiety, anger management and social skills. Observe IEP meetings, problem solving meetings, 504 meetings, complete paperwork. Address crises with students and in classrooms.

Hours: Monday - Friday daytime hours, school hours are 7:40-3:20

Other information: Student will divide time between two schools and supervision responsibilities will be shared between two different social workers.

Dover Healing House
2019 students there: Christine McFarlane

Population served: Victims of domestic abuse and their families.

Role of student: Apply trauma informed care concepts and participate in group and individual counseling with domestic violence victims and their children. Meet one on one with clients to develop goal plans and safety plans. Will be trained on answering and managing crisis calls. Collaborative goal setting with the supervisor will also be considered in student’s learning plan development. Opportunities can be provided to work with children and also to assist parents in shelter to learn more effective parenting skills. May participate in staffings and observe supervised visits. Take part in agency trainings that are offered such as trauma informed care and LGBT issues. There can also be exposure to funding and grant writing opportunities.

Hours: shelter operates 24/7. Able to offer flexible scheduling as long as mutually agreed upon by student and supervisor.

Other information: Self care is a very important component to this work. Students may see people in a highly traumatized state and this can result in students becoming triggered, particularly students with trauma histories. Some students struggle particularly in seeing how children react to trauma. Students will need to think in innovative ways to promote client healing and will need to have a good handle on their own emotions in various unexpected situations. Often clients request unusual ways to settle their emotions such as by going outside or special activities, so, students open to these different experiences can learn and grow from clients as well.

ELCA Evangelical Lutheran Church of America Outreach Center

Contact person: Karl Erickson
kerickson@elcaoutreachcenter.org
262.652.5545
6218 26th Ave. Kenosha, WI 53143

2019 Students at this site: Blake Buchanan and Ashley Cedeno
Hours: Mon-Fri 9 am - 4 pm (more client contact in mornings)

Population served: faith based organization that welcomes all faiths into the door. Offer programs to help homeless and those in poverty get back on their feet. Mission is to share
God’s love with all who come through the doors. Meals are served and free clothing closet is available to those in need. Mental illness is also a common issue in the clients served. Work with Bridges and NAMI programs. 70% adult males, 30% female and some families in poverty or homeless.

Role of student: Work to get resources for those who present for food, clothing, etc. Sit at front desk and complete intakes with whoever comes for services. Run workshops based upon needs of clients. This could include bible study, job searching, smoking cessation, health promotion, mental health, whatever is the student’s interest. Possibly a project to tell stories of the homeless. Provide support to clients, attend staff meetings, attend fundraisers, serve as part of the professional team.

Other information: It is important that students do not take things personally if clients have negative reactions at times. This placement serves individuals who are often in desperate situations and may lash out due to general anger and frustration at their life circumstances.

Ellsworth Correctional Facility

Contact information: Belinda Ernsting
belinda.ernsting@wisconsin.gov
21245 A Spring St.
Union Grove, WI 53182

Note: The State of WI offers a variety of paid internship opportunities for college students. Many of these are not SW - related. If a SW student wants to seek a paid internship through the State of WI, follow the link below. Please note that not all paid internships would meet the learning outcomes required for a SW field placement, so, the internship would need to be approved by the field director and other faculty.

https://wisc.jobs

2019 student at this site: Emma Bigelow

Population served: Women ages 18—60 who are incarcerated and have AODA needs and are eligible for earned release program. This is a voluntary program. Benefit of completion is early release to supervision rather than continued imprisonment.

Role of student: Review treatment work, provide commentary (case notes,) observation in the beginning. Start with filing, become familiar with forms, groups, individual sessions and clients. Student moves to co-facilitation role with worker present, start some brief individual clients. Final phase, may independently run some groups. Become independent in completing case notes under supervision. Training provided in trauma informed care, evidence-based practice staffing reports, and other in-house trainings
Hours: Monday – Friday 7:45 am – 4:30 pm, staff must be present. No weekends or evenings available.

Other information: Students encouraged to understand trauma, how to implement trauma informed care. Working less on having inmates dig into their past and tell their story, moving more toward education around coping skills.

Can accommodate: 1 BSW student.

Fratt Elementary School This is the confirmed field site for Jenna Welch

Contact information: Rachelle Bartels
262.664.8150
rachelle.bartels@rusd.org
3501 Kinzie Ave. Racine, WI

2018 student at this site: none

Population served: Elementary school children in grades 4K - 5th

Role of student: Run emotional regulation groups and individual sessions, address truancy issues, participate in IEPs, home visits, complete social histories and write ups, create behavior plans, de-escalate behavioral situations/crises, refer students to community resources, collaborate with teachers on challenging student situations, Response to Intervention strategies, respond to special education needs.

Hours: 720-205 Monday-Friday

Other information: Student needs to be able to function at a high degree of independence. There will be supervision and training provided, but student will need to be ready to independently take on tasks such as groups and individual sessions. Student will be trained on Zones of Regulation model for individual/group intervention with students. There is a language immersion program offered at this school that is intended for Spanish speaking students but is also open to English speakers and curriculum is provided in Spanish with gradual exposure to English as years of school progress.

Health Care Network This is the confirmed field site for Sienna Hirsch

Contact information: Alison Sergio
alison.sergio@healthcarenetwork.org
262.632.2400
904 State St
Racine, WI 53404 (moving locations in February or March will be ¼ mile away from current location)

2019 student at this site: none

Population served: Low income uninsured individuals in Racine county, primarily adults, many of whom are undocumented immigrants from many countries.

Role of student: Work with patients seeking care at a free medical clinic that serves uninsured individuals in Racine County. Work with patients who may feel mistrustful of healthcare providers. Student will work with staff social worker to assess needs and community resources that could benefit patients. May accompany patients to other appointments to help them access resources. This could include services for basic needs such as food pantries as well as mental health or addiction treatment, durable medical equipment, etc. Work with medical staff to help patients resolve complex medical issues in which environmental factors complicate ongoing health behaviors.

Other information: 85% of client interactions occur in Spanish at this setting. Students who are not bi-lingual might struggle in this setting. This situation could change as healthcare policy evolves and changes. The patient population served at this agency must live in Racine County, be uninsured or uninsurable and have income under 200% of the federal poverty level. Upcoming changes in the Affordable Care Act have a significant impact on the patients served at this site. It is helpful for students in this placement to understand how health insurance works.

Hospice Alliance

Contact Information:  Connie Dues
                    262.652.4400
                    10220 Prairie Ridge Blvd. Pleasant Prairie, WI
                    connie.dues@hospicealliance.org

2019 student at this site: None

Population served: Terminally ill patients in our community, mostly elderly, occasionally younger who are dealing with end of life issues and their families. Often caring for patients in home-based settings, only 8 beds at the facility.

Role of student: Social work case management, initial assessments, routine visits, care plans, end of life teaching, working with pts and families on end of life education and coping. Team meetings, care conferences in the community with pts and families. Grief support groups can be added to the experience if interested. Would need to commit to all six sessions of a given group and can assist with facilitation.
Hours: 8-4:30 weekdays.

Other information: Students may be present at time of death of pts. Have some self awareness about being able to handle highly emotional situations and maintain calm. If visiting pts in a nursing home, there may be things you see, smell, etc that are unpleasant. Hospice care workers need to remain calm and available to support pts and families during these challenging situations, so, it is important to be prepared. May want to shadow prior to committing to this placement if concerned about this issue.

Impact Child and Family Therapies, Inc. This is the confirmed field site for Brianna Hernandez and Anna Marie Seminary

Contact information: William (Bill) Stewart
847-275-9498
1024 60th Street, suite 6
Kenosha, WI 53140
wpstewartlcsw@gmail.com

2019 students at this placement: none

Population served: Youth ages 5-17 with varying mental health diagnoses and/or trauma histories. Families of the youth are also involved in the work.

Hours: Monday to Friday, 10 am to 8 pm is the best schedule for optimal client contact.

Role of student: There are two options for the students at this site. In the CLTS (Children’s Long Term Support) program, the student would be part of a team working with a caseload of youth in this program. Students might be present during family sessions, but the student’s role is to support the child/teen in the home and community to help them improve coping skills and connect them to necessary supports as well as individual sessions. Students would be involved in teaching coping skills to the young people on their caseloads. In the CCS (Comprehensive Community Support) program is a skill-building program for youth with mental health issues. Students could co-facilitate groups, run individual skill-building sessions with clients, etc.

Other information: Much of this work is conducted in client’s natural environments, which includes their homes, schools, neighborhoods, etc. This may include difficult neighborhoods in some cases, but students will be accompanied by professional staff when in clients’ homes. There may also be crisis situations that arise in this work including de-escalation of suicidal clients, etc.

Institute for Community Alliances
Contact information: Adam Smith
Work from remote locations, but involves travel to multiple agencies in Kenosha and Racine Counties

2019 students at this site: none

Population served: Macro placement serving agencies which use HMIS (Homeless Management Information System) database

Role of student: This is a macro placement. This agency administers a database for homeless service agencies. Provide technical assistance to 125 agencies using this system, generate outcome reports. Coordinated entry and helping agencies make best decisions on intervention being tailored to the needs of homeless clients. Identify which clients are going to which track of homeless services. This is a paid internship opportunity.

Hours: Daytime hours Monday - Friday

Other information: Ideal candidate needs to have proficiency in Microsoft Office suite.

Janes Elementary School – Racine

Contact information: Tiffany Garza
262.664.6550
tiffany.garza@rusd.org
1225 N. Wisconsin St. Racine, WI

2019 student at this site: none

Population served: Elementary school children in grades 4K - 5th

Kenosha County DCFS (ongoing unit)

Contact information: Michelle Lang
main contact for all Ken CPS field placements Nancy Ramsey
262.605.6563
secondary contact for ongoing unit Michelle Lang 262.605.6554
nancy.ramsey@kenoshacounty.org
Michelle.Lang@kenoshacounty.org
8600 Sheridan Rd (job center) Kenosha, WI

2019 student placed at this site: none
Population served: children in foster placement and birth parents working to regain placement.

Role of student: Case management associated with foster care support, such as obtaining bus passes, referrals to supervised visitation, interstate compacts for placement of children, UA forms, etc. Shadow court proceedings for permanency plans, detentions, home visits, observe and eventually complete dispositional interview for new clients after children are detained and prepare report for court.

Hours: Monday-Friday 8 am - 5 pm.

Other information: Participate in trainings on Narcan administration, talking about substance abuse to clients, attend multidisciplinary staffings and unit meetings.

Juvenile Intake – Kenosha County

Contact information: Mary Beier
262.653.2494
mary.beier@da.wi.gov

2019 students at this site: none

Population served: child or juvenile under 18 and families referred for delinquency, truancy, or CPS.

Role of student: Observe how cases are handled via deferred prosecution vs. through court system and how monitoring occurs. Can meet with families and write court agreements by end of placement. Respond to situations when kids of any age who are detained for any reason. When new cases of this nature comes in, can see how the case progresses from beginning to end through the system. May also work with a juvenile court judge on some projects related to permanency or other matters. May be able

Hours: Weekdays 8 am to 5 pm, most court hearings are in the afternoon.

Other information: Not taking students for 450 hour placement this academic year due to many transitions at the agency at this time. Can accommodate 52 hour placements.

Kenosha Memorial Hospital (Froedert South)

Contact information: Jaymie Laurent and Susan Dizon
jaymie.laurent@uhsi.org
6308 8th Ave. Kenosha, WI 53143

2019 student placed at this site: Hannah Roberts
Population served: Adults with medical needs

Role of student: This is a medical social work placement. Students will complete assessments and may be at two locations (Kenosha Memorial Hospital and St. Catherine's.) Looking at needs for other community supports related to medical conditions. Students will document in electronic medical record, set up follow-up services for patients and participate in discharge planning.

Hours: Mainly daytime hours but some evenings are ok if other social workers are working to oversee the students.

Other information: Because this is a medical social work placement, students may see blood, bodily fluids and medical procedures. This is a highly structured placement with a lot of collaboration with the hospital social workers. There are opportunities for many site visits during first semester and learning about the organization, meeting organizational leaders.

Kenosha Probation and Parole

Contact Information: Sarah Hutchings
262.455.3753
1212 60th St. Kenosha WI 53140

2019 Student: none

Population served: Adult offenders on probation and parole, most on this unit are sex offenders

Role of Student: Intern will work with a partner team at Kenosha Probation and Parole. The caseload will be comprised of: adult sex offenders; veterans and mental health treatment cases; and general probation and parole caseload. Students will have opportunities to observe veterans treatment court, client assessment, check in meetings. Students will complete a two day training in Madison to understand computer-based documentation system. This will enable students to participate in client assessments, conduct office visits, participate in staffings, which sometimes include treatment providers. These tasks will start as observational, with hopes of students becoming gradually more independent. Students will observe treatment groups and hearings and various court proceedings. Students will accompany supervisors at home visits. Students will have opportunities to observe outside committee work that is happening in the community. Students will learn about polygraph testing and how this is utilized with this population.

Hours: 745-430, possible later hours available Mondays and Tuesdays

Other Informations: Students may observe (from a distance) offenders being taken into custody at times when violations occur.
K-Tec School | This is the confirmed placement for AJ Gouriotis
Contact information: Rosemary Trevino
rtrevino@kusd.edu
262.359.3838
6811 18 Ave.
Kenosha, WI 53143

2019 student at this site: none

Population served: K-8 charter school students

Role of student: One on one students interactions, responding to day to day needs, crisis intervention, helping to address behavior issues. Assist with group facilitation and may have opportunities to develop new groups. Assist with classroom lessons on social emotional learning. Observe and assist with development of behavior intervention plans and implementing the assessment and interventions components on these. Within the IEP process, attend these meetings, and assist with conducting portions of these evaluations. Attend other school meetings as needed.

Other information: The SW supervisor at this site has a dual role as a school SW and school counselor, so, students will be exposed to both aspects of the job.

Juvenile Crisis/KHDS
Contact information: Wendy Trefz
262.914.3101
main number 262.657.7188
wtrefz@khds.org 4trefs@gmail.com
5704 8th Ave. Kenosha, WI

2019 student placed at this site: none

Population served: Multiple options: Adult MH/addictions clinical and crisis intervention, juvenile crisis, delinquent adolescents in shelter, adult MH case management.

Role of student: varies depending on program where placed, there are multiple student interns at this agency from multiple schools and programs.

Hours: flexible, as most services are offered 24/7

Other information: Many different options for field placement. Given that there are a group of students, all are doing different work but learn from one another via group-based supervision.
Students can gain exposure to many different types of programs and services, especially if available at varied hours. Clients being served will be of fairly high acuity and generally in some sort of crisis situation. Students will receive training on the Teaching Family Model.

Lake County Adult Probation Services

Contact person: Nubia Mackowski
847.377.3894
nmackowski@lakecountyil.gov
215 W. Water Street
Waukegan, IL 60085

2019 student at this site: Jennifer Stegmeier

Population served: Adult offenders in the high risk DUI unit, mostly moderate to high risk offenders

Hours: 8 am to 5 pm Monday to Friday, occasional evenings if possible.

Role of intern: Shadow probation officer team in the DUI unit. Meeting with high risk offenders in office visits, review of court orders, ensure follow through with treatment conditions, assignment of public service sites. Observe intake interviews, and eventually transition to greater independence in this area. Complete risk assessments based upon assessment to determine amount of supervision needed. Complete drug testing as needed. Provide support and supervision to offenders and set them up with necessary services. Prepare court reports and present to court as needed. Make recommendations for court proceedings under supervision of professional staff.

Other information: There are different probation units in the same office, such as domestic violence, theft, etc. that are available for observation with other probation officers. There could be opportunities to visit offenders at the jail.

Lake County Children’s Advocacy Center

Contact information: Carrie Flannigan
847-377-3023
847.377.3155
CFlanigan@lakecountyil.gov
123 N. O'Plaine Rd
Gurnee, IL 60031
Website: www.friendsoflccac.org

2019 student at this site: none
Hours:

Population served: Children or teens with allegations of physical or sexual abuse.

Role of student: Observation of forensic interviews conducted with children or teens. Interacting with multi-disciplinary team involved with different aspects of the forensic interview process. Interact with children/teens who are waiting to be interviewed, and help to keep them busy and reduce anxiety through activities such as games and toys.

**Milwaukee Child Protective Services**

Contact information: Lisa Dess
- Lisa.Dess@wisconsin.gov
- 414-343-5773
- 635 N. 26th St.
- Milwaukee, WI 53233

2019 student at this site: none

Population served: families experiencing allegation of child abuse or neglect. This agency focuses on intakes and investigations of child abuse and neglect.

Hours: Monday through Friday 8 am to 5 pm, the ability to be present for full days is preferred.

Role of student: Shadow social workers completing assessments and answering phones when abuse or neglect is reported. Students will eventually take phone calls of abuse/neglect reports independently. Students will also take the lead in client interviews under supervision of social workers as the field work progresses. Students will learn how to assess for safety per the WI standards. Students will have opportunities to participate in state trainings offered to CPS workers. A wide range of diverse clients will be served in this setting, and students will learn about special populations such as Native American, Hmong, African-American, Latinos, and other communities. Students will be exposed to AODA issues, developmental issues in children, and other complex family dynamics. Documentation practices will be learned and practiced in this setting as well. There may be some opportunity to work with foster families at the time of placement in a crisis situation, but foster care is not the primary responsibility of this agency. Much of the work at this agency is done in the community, within client's homes, at schools, in hospitals, and in court. Students will be on the road often with their colleagues in this setting. The student is not expected to use their own vehicle for these visits.

Other information: Students will be exposed to a high level of traumatic material in this field placement and need to be prepared for very upsetting circumstances in the lives of children in the Milwaukee area.
Milwaukee Secure Detention Facility

Contact information:
Charlotte Jones
Charlotte.Jones@wisconsin.gov

Deb Kimaiga
414-212-4924
debra.kimaiga@wisconsin.gov

Tejuana King, LCSW, ICS
414-225-5611
tequana.king@wisconsin.gov

Charlotte Jones, BSW

2019 student at this site: Emily Thollander

Population served: Adult male offenders

Role of student: Case management, screening and assessment of inmates, re-classification reports and assess what level of custody is appropriate; day to day contacts with inmates and need for services; observe and co-facilitate groups; learn documentation; inform inmate of family matters; assist with attorney calls; assist with fatherhood programs, psychiatric services, etc.

Unit that provides therapy for individuals getting DV and AODA treatment, which is a 90 day closed group program, using CBT treatment model. Student will observe groups in beginning and then move into co-facilitation, and will conduct individual meetings with clients. Training includes working on security concerns, and intern attends staff training days.

Hours: Monday - Friday 745 - 4:30

Other information: A lot of training is provided including trauma informed care.

My Choice Family Care This is the confirmed field site for Cole Smith

Contact information: Marina Dobrinin
Marina.Dobrinin@mychoicefamilycare.org
414.897.4657
1111 Commerce Dr.
Mt. Pleasant, WI 53406

2019 student at this site: none
Population served: Frail elderly, developmentally disabled or physically disabled adults who qualify for Medicaid.

Hours: Monday - Friday 8 am - 4:30 pm, flexible within these hours

Role of student: Interns shadow care managers in the field to review eligibility and need for ongoing services. The goal of the work is to meet the needs of consumers to allow them to remain in the least restrictive environment based upon their level of care. Shadow assessments to determine consumer needs in areas of physical ability, mental health, etc. Work with interdisciplinary team to establish plan of care for consumers to establish needed services. Students will meet with consumers in home environment, nursing homes, job sites, assisted living facilities, adult day cares, etc.

Other information: Students need to be comfortable being in the community, seeing clients in both urban and rural settings. Students will receive orientation that covers safety and environmental hazards that could be encountered.

New Horizons, Inc. (Child Placing Agency)

Contact Information: Sopheya Farrell  
414.962.4000  
newhorizonslf@gmail.com  
Chantel Bowen  
414.962.4000  
newhorizoncb@gmail.com  
4200 N. Holton St.  
Milwaukee, WI 53212

2019 student at this site: none

Population served: Children and teens in foster care, foster parents and service providers working with children in out of home placement in Milwaukee County.

Role of student: Working with professional staff, students will be exposed to all facets of the foster care system, beginning in an observational role and moving toward more active completion of these duties over time. These activities include: visits to children in foster care; assistance in licensing of foster homes; development of crisis and safety plans; participation in team meetings, including multi-disciplinary staffings of complex cases requiring treatment foster care; review of new referrals; collaboration with mental health and wraparound providers working with children in foster care; and development of recommendations. Students will be exposed to policies and regulations governing foster care placement and will be trained on the documentation system used at this agency. Students may have opportunities to observe foster parent training and other aspects of addressing the needs of children in the foster care system.
Hours: Monday to Friday 9 am to 5 pm

Other information: Students will be exposed to difficult stories of childhood trauma that bring children into the foster care system. Students may also be involved in situations of crisis, which require a child to be removed from a foster home. Students will need to have the capacity to remain calm and professional in addressing these situations with professional staff from the agency.

NICASA

Contact information: Trish Daruwala
pdaruwala@nicasa.org
847-244-4434

2019 students at this site: Jenn Britton

Population served: Teens and adults with substance abuse and mental health issues.

Role of student: Placement begins with indirect work including documentation, treatment plan development, intake, filing, etc. Eventually, students move into completing evaluations, co-facilitating groups, etc. There are several locations in northern IL that include outpatient, intensive outpatient services as well as a halfway house setting.

Hours: Hours can vary between 8 am and 8 pm Monday to Friday with possible Saturday hours 10-6. Students able to work a variety of day and evening hours will be exposed to a greater variety of services offered, as groups are in evening and individual work tends to be during the day. There is group and individual supervision offered.

Other information: Special training at this site includes mental health, HIPPA, new employee orientation, gambling, motivational interviewing, CBT and DBT.

Oakwood Clinical Associates

Contact person: Jeanette Soler
jsoler@oakwoodclinical.com
262.652.9830
4109 67th St.
Kenosha, WI 53142

2019 student at this site: none
Hours: Clinic is open 8am to 8pm Monday - Thursday, 9 am to 5 pm Fridays. Supervisor is off on Thursdays. Hours need to be established collaboratively between student and supervisor, flexibility is a must. Staff meetings are first or second Friday of each month, it is a great learning experience for students to be a part of these meetings. Case staffings are every other Monday or Tuesday at noon, and these are also a great learning opportunity for students.

Role of student: Learn about agency, how work with other agencies and the community. Walk through steps that a client would walk through and observe the entire process of obtaining services. Observe assessments, individual, family psychotherapy sessions and groups. Visit with community partners and learn about resources available to clients. Provide case management support to therapists. Help clients reduce barriers to receiving treatment and work to help reduce these barriers.

Other information: This is an outpatient psychotherapy practice

**Professional Services Group/Community Impact Program In-Home Therapy Program**

Contact information: Elizabeth (Liz) Gamboa-Reynolds  
262.515.5968  
5115 51st Place  
Kenosha, WI 53140  
egamboa-reynolds@psgcip.com

2019 student at this site: none

Population served: Children, teens, and families, mainly referred from child protective services.

Role of student: Shadowing and observing therapeutic skills, complete treatment plans, preparation for court, attending staffings, working as part of the team trying to keep at risk families intact.

Hours:

Other information

**Professional Services - Racine County**

Contact information: Debbie McGrain  
262.638.6356  
debra.mcgrain@racinecounty.com  
1717 Taylor Ave. Racine, WI

2019 student at this site: none
Role of student: Provide case management support to staff who work to recruit and retain foster parents for Racine County. This includes completion of background checks, fielding phone calls from prospective foster parents and assisting with foster family appreciation events. Students will move into role of shadowing/co-facilitating home visits for licensing and re-licensing visits.

Other information: This is primarily a case management placement. There will be some client contact and a lot of opportunities to learn about foster care and kinship policies and procedures.

Racine Correctional Institute

Contact information: Annette Schubert (HR Director)
262-886-7804
annette.schubert@wisconsin.gov

2018 student at this site: Tekla McCabe

Population served: Adult offenders (mostly males) who are incarcerated; RYOC is for offenders between the ages of 18-24.

Role of student: Case management, screening and assessment of inmates, re-classification reports and assess what level of custody is appropriate; day to day contacts with inmates and need for services; observe and co-facilitate groups; learn documentation; inform inmate of family matters; assist with attorney calls; assist with fatherhood programs, psychiatric services, etc.

Hours: Monday - Friday 745 - 4:30

Other information: A lot of training is provided including trauma informed care.

Racine Probation and Parole

Contact information: Megan Rasmusson
262-237-4039
Megan.Rasmusson@wisconsin.gov
1900 16th St.
Racine, WI 53403

Amy Zenner
office 262.638.7303
amy.zenner@wisconsin.gov
800 Center Street Racine, WI
Megan Morrow  
Megan.Morrow@wisconsin.gov

2019 student at this site: Adrianna Acosta

Population served: Adult offenders with severe and persistent mental health disorders and/or adult offenders on supervision in the inner city.

Role of student: Assist with completion of report days when offenders come in to meet with their agent; work out of community policing houses with offenders in inner city locations who need to be checked in and escorted to visits with agents at these sites; collaborate on intake procedures, referral process, organize files and work with multiple agents serving various offender populations.

Hours: Daytime hours Mon-Fri only.

Other information: Receive two day training in Madison on risk assessment and on documentation. Receive training in motivational interviewing. Work closely with multiple agents and exposed to various types of caseloads, including offenders deemed not guilty by reason of insanity.

Racine Youthful Offender Correctional Facility

Contact information:  Ricki Ilion (HR Director)  
262-638-2905  
ricki.ilion@wisconsin.gov

2019 student at this site: none

Population served: RYOC is for offenders between the ages of 18-24.

Role of student: Case management, screening and assessment of inmates, re-classification reports and assess what level of custody is appropriate; day to day contacts with inmates and need for services; observe and co-facilitate groups; learn documentation; inform inmate of family matters; assist with attorney calls; assist with fatherhood programs, psychiatric services, etc.

Hours: Monday - Friday 745 - 4:30

Other information: A lot of training is provided including trauma informed care.

Rogers Memorial Hospital – Kenosha  
This is the confirmed field placement for Annie Shirley
Contact information: Lani Grogan or Jamie Roberts
262.455-4017
lgrogan@rogershospital.org
jamie.roberts@rogershospital.org
9916 75th St. Kenosha, WI 53142

2019 students at this site: Ally McKillip and Laura Smith

Population served: children, adolescents and adults with severe mental health and/or addictive disorders.

Role of student: Therapeutic Specialist - a student in this role will learn to plan, run and document groups for the Early Adolescent and Adolescent group-based intensive day treatment and/or partial hospitalization programs which serve individuals ages 10-18. The student will be trained on DBT models of group treatment. The student will be part of a multidisciplinary treatment team and will have opportunities to attend weekly staffings to learn treatment planning aspects to patient care.

Hours: weekdays 8:00-4:30. Students at this placement need to be available at least two full days per week throughout the academic year, with required hours from 8 am to 4:30 pm. This allows the student to be fully involved with the duration of the clinical group programming with patients. Participation in group supervision on Wednesday mornings at 8:30 is also a requirement of this field placement during the intensive field semesters.

Other information: Students will need to complete organizational orientation, which is available online. There are also requirements for criminal background check and medical clearance (such as TB test.)

Ronald McDonald House Charities Southeastern Wisconsin

Contact information: Heather Egerer
414.475.6314
hegerer@rmhcmilwaukee.org
8948 Watertown Plank Rd.
Milwaukee, WI 53226

2019 student at this site: None

Population served: Families from outside Milwaukee area who have a child (under age 21) with a life threatening medical condition.
Role of student: Help with family activities, attend staff meetings, learn about agency operations, observe different programming – art therapy, music, pet therapy, help with tasks during these groups, assist with volunteers, sort donations, restock supplies, guest check-ins (intakes,) onboarding and orienting new families, help with room inspections, providing tools for problem solving, volunteer recruitment, schedule volunteers, help with volunteer appreciation activities. Answer questions from families, problem solving issues that come up at a group living facility.

Hours: Weekdays 10 am – 6 pm (there can be some flexibility with evening hours, but there are often evening programs that can be a valuable enhancement to a student’s experience at this site.)

Other information: Criminal background check required, all training necessary is provided on site. Will see sick patients with potential medical equipment such as feeding tubes, etc. Ability to multi-task and respond to unexpected situations with a calm demeanor is a must.

Safe Haven of Racine

Contact Information:  
Shebria Small  
262.637.9559 x 7014  
ssmall@safehavenofracine.org  
1030 Washington Ave.  
Racine, WI

2019 student at this site: None

Population served: At-risk and runaway youth ages 10-17 at shelter, but others services for a more broad-based population

Role of student: This can vary across various programs, depending on student goals and agency needs. There will likely be some exposure to at-risk teens staying in a temporary shelter facility. Other programs where interns can spend time:

- Girls, Inc. is a national after-school program which encourages girls to participate in STEM (science, technology, engineering and math) activities to help them break into these historically male-dominated fields of study.
- Girls group is a peer group geared toward developing positive skills for girls such as healthy relationships, self-esteem, etc.
- Homework haven is a volunteer-based program that helps youth with homework.
- Early childhood services (pre-school) at a local church, with some being at-risk children within the child welfare system. Students can spend time and learn about early childhood development at this site.
- Housing program for 18-24 year old young adults who have aged out of Safe Haven or from other homeless programs. This site provides case management and home visits to support young adults during this developmental transition period.
- School engagement program works with youth in the school system to reduce truancy in the RUSD school system.
- Family sessions are a forum for youth in shelter where students can observe and actively participate with struggling families.
- Group sessions are conducted at the Safe Haven shelter on many topics relevant to residents, and students can have direct involvement with planning, facilitating, and observing these groups.
- Youth outreach activities involve students going to local schools to ensure young people are aware of community resources and support services available in the community.

Hours: Flexible based upon student and agency need. Shelter is open 24/7 but residents are in school during the days. Opportunities to work in multiple programs at varied hours, depending on student interest.

Other information: Because much of the field work will occur at a shelter, where youth move in and out frequently, there are “manual labor” responsibilities to this home environment that all residents, staff, interns, etc. are expected to share. This may include housecleaning, meal preparation, moving boxes, etc.

A Safe Place

Contact Information: Rasheema Lettsome-Cooper
847.249.4450
rlettsome@asafeplaceforhelp.org
2710 17 Street Zion, IL 60099

2019 students at this placement: None


Role of student intern: Interact with clients, providing trauma-informed approaches to this population. Will be trained to implement the Sanctuary Model. There is a strong need for cultural competency and to be open to learning new skills, ask questions and focus on learning. Students will answer the crisis line, run groups, individual sessions as appropriate, complete intakes and assessments, attend clinical meetings and case management meetings.

Hours: Monday – Thursday (Mondays noon – 8 pm) and 9-5 other days. If there is flexibility, there may be opportunities for additional group facilitation.

Other information: There are multiple students at this placement from various schools, both bachelor and masters level. This provides opportunities for a lot of student group work and collaborative training and consultation.
SAIL Program

Contact information  Dee Dee Caldwell
Primary: 262.638.6417
Secondary: 262.638.6608
doraann.caldwell@goracine.org
2000 Domanik Dr. Racine, WI

2019 student at this site: none

Population served: Adults with severe MH issues in need of crisis stabilization.

Role of student: Run groups, individual sessions, answer crisis hotline, referral to mobile assessment unit, spend one week with mobile crisis team

Hours: Mainly Mon-Fri days but 2nd shift hours are possible so long as student is available for supervision and observation by supervisor who works daytime hours.

Other information: Students will work with adults admitted to SAIL program for acute MH stabilization. Patients may have schizophrenia, bipolar, suicidal ideation, substance use disorders, etc. Students will run groups and individual sessions and will have exposure to acutely ill patients in a locked mental health facility who are receiving short term stabilization. There are multiple interns at this site at various levels of education and supervision is often provided in a group format. Supervision is also available for SAC-IT hours.

SC Johnson Elementary School

Contact information:  Sirena Simpson
262.664.6963
main school number 262.664.6950
sirena.simpson@rusd.org
2420 Kentucky Street Racine, WI

2019 student at this site: Sara Frinzi and Kelsey Ward

Population served: Elementary school students and their families

Role of student: Participate in IEP meetings, complete social histories, address truancy issues, collaborate with student services team (SW, counselor, psychologist,) carry an IEP caseload which may mean weekly meetings with students, attend staffings, crisis intervention, work with community partners, home visits, address needs of homeless students.
Hours: Monday- Friday 710-220. There is paid after school program work available which has no overlap with field responsibilities. Students have successfully done both field and after school program work in this setting.

Other information: This is a large elementary school with 600 students that is in the district that covers the homeless and battered women’s shelter. Many high need students in this school.

Shalom Center
Contact information: Lisa Sanders
sanderrsl@shalomcenter.org
262.658.1713 x 132
4314 39th Ave
Kenosha, WI 53144

2019 student at this site: Linnea Durbin

Population served: Individuals and families experiencing homelessness.

Hours: Monday - Friday 8 am to 4 pm

Role of Student: Learn intake process, observe assessments with case managers as well as case management meetings. Eventually, students will participate in the intake and assessment process in a lead capacity. Build relationships with clients, hear their stories and recognize the diverse experiences of clients served. Students will work with both clients in shelter, learning resources available for at-risk groups as well as community entry process for those entering shelter. Students will be part of planning for awareness and fundraising events for the Center. Participate in after school program for children in shelter and managing educational stressors on top of this.

Other information: Students may see clients with severe mental illness, while experiencing crisis situations. Some clients also experience substance abuse issues and there may be incidents at the shelter as a result of this, but students are protected from lead responsibility on these issues. Students may observe behaviors that are disturbing if not previously exposed to clients experiencing this level of crisis and distress.

Sonnenberg Consultants LLC

Contact information: Carmen Mereniuc
262-671-5011
carmen.m@sonnenbergllc.com
9605 Spring St
Mt. Pleasant, WI 53406 or
10450 72nd Ave
Pleasant Prairie, WI 53158

2019 student at this site: none

Population served: Children/young adults with autism and their families

Role of Student: Learning behavior treatment technician role that works individually with clients and learning programming role as well. The purpose of this treatment is to encourage prosocial behaviors in individuals with autism diagnoses, which allow them to get their needs met in more functional ways. Field interviews at this site will include interaction with clients.

Hours: Day programs for children under 8 is 8:15 -11:45 weekdays, 11:45-3:15 weekdays. After school program is 3:30-6:30 Monday through Thursday for ages 8+. Student need to commit to entire blocks of time rather than part of a block.

Other information: Students may be exposed to aggressive clients and will be trained on safe practices for managing these situations.

The Thresholds This site will only take students for the 500 hour field experience

Contact information:  Chelsea Dumas
internships@thresholds.org
773.572.5316 (email is preferred method of contact)
Gurnee, IL location

2019 students at this site: none

Population served: adults with severe and persistent mental illness Many clients have co-occurring trauma and/or substance abuse issues.

Hours: 8:30 am to 5:00 Monday to Friday

Role of student: Interns start with shadowing and assisting role with professional staff and are assigned to a specific team, which serves a caseload of 30-70 clients. Interns work with a diverse caseload with many different needs. The work is generally done in the community, in the clients' natural environments. So, it will be important for students to have a vehicle available throughout the work day. Mileage reimbursement is provided by the agency for internship-related travel. There is a combination of clinical work and advocacy/case management components to this work. This includes provision of MH counseling, which includes assessment and intervention. There is also a case management component, it which clients are assisted with activities of daily living, obtaining medication, and accessing other services. Based upon student interests and skills, the experience can be more heavily weighted toward the clinical or case management component, but students will be exposed to both.
Interns are encouraged to participate in a 40 hour new employee orientation in the Ravenswood neighborhood on the northside of Chicago, but this is not required. One day of training on the agency’s electronic medical record is required on a Friday. There are also monthly agency trainings at the field site which are open to students.

Other information: This agency uses a harm reduction approach, which requires some comfort with allowing clients to continue some self-destructive behaviors while educating them on safer choices. There are times when the treatment team assists clients with hygiene issues such as bed bugs, but safety precautions are followed in these situations.

Tremper High School

Contact information: Nicole Froehlich
262.359.2018
8560 26th Ave
Kenosha, WI 53143

2019 student at this site: none

Population served: high school students, predominantly special education students

Hours: Monday - Friday 7:00 am to 3:30

Role of student: Individual sessions with students, consultation with teachers, support of self-contained behavior disorder class and intellectual disabilities class. Lunch groups, IEP meetings, home visits, parent meetings as needed. Understanding how to approach truancy issues, checking in with students not attending school regularly. Getting students and families hooked up with necessary community resources.

Trinity Services

Contact information: Jennifer Hodges
847-299-2200
jhodges@trinity-services.org
Trinity Services Northwest
2101 Oxford Rd, Des Plaines, IL 60018

2019 student at this site: none

Population served: Adults with developmental disabilities and some with co-occurring mental illness.
Role of student intern: Interact with clients participating in day program. This may include running groups and working individually with clients on skill building. Social skills are often built with clients through various structured activities.

Hours: Monday to Friday 8:30 to 2 pm or later for day program field placements. There is also a potential evening field option at the group homes where the clients live. Evening hours would be Monday-Friday from 3:00 to bedtime and possible weekend hours as well.

Other information: several locations in IL where placements are possible.

21st Century Preparatory School

Contact information: Jennifer Petruska (principal)
262.898.7862
jpetruska@tcpswi.org
1220 Mound Ave. Racine, WI 53404

2018 students at this site: none

Population served: K4 – 4th grade students in elementary (charter) school setting

Role of the student intern: Daily attendance checks, meet individually with children, lunch duty, assist in art room, pull students who are struggling in classroom, run groups, participate in conflict resolution, observe IEPs, de-escalate students as needed, assist in collaborative meetings with teachers.

Hours: Monday – Friday, daytime hours

Other information: Will be trained on Zones of Regulation for use in individual and group programming. If students are available over summer months, there are valuable volunteer opportunities available at this site, which would not count toward field hours, but would be excellent preparation for the full field experience.

United Way of Lake County This is the confirmed field site for Monica Carrasco

Contact Information: Rosa Herrera
Rosa.Herrera@uwlakeco.org
847.775.1057
330 S. Greenleaf St.
Gurnee, IL 60031

2019 student at this site: None
Population served:

Role of student: Success by 6 Program aimed at improving kindergarten readiness in the community. This includes a home visiting program which helps parents become their children’s first teachers, kindergarten readiness calendar, which addresses readiness within families and communities, and early learning clubs to teach skills to parents and children at community sites such as libraries. Kindergarten Countdown camp is a six week summer program in partnership with local school districts, which is for kindergarten preparation. These programs are provided in partnership with other local agencies in Lake County. Communities that are most in need are targeted for these programs, and other agencies involved with this initiative are provided funding through the United Way to work toward these goals. This is a unique United Way site in that direct services are provided by staff, as well as the typical role of United Way in funding other direct service providers. Students will have an opportunity to be exposed to micro, mezzo, and macro practice in this setting.

Hours: Monday - Friday 8:30 am to 5:00 pm. Occasional weekend opportunities may be available.

Other information: Spanish speaking skills would be very helpful in this setting. Students will be exposed to SPSS as a data analysis tool, so, if you have experience with this program, that is also very helpful.

United Way of Greater Milwaukee and Waukesha

Contact Information: Vickie Hay
414.263.8116
vhay@unitedwaygmwc.org

201 student at this site: Erika Williams

Population served: This is a macro placement. The population served is communities throughout Milwaukee and Waukesha Counties, with a specific focus on health, education and economic stability.

Role of the student: This placement will focus on macro issues within an organization that serves primarily as a funding source for other non-profit organizations. Due to the multitude of initiatives that the United Way supports, students have the opportunity to choose to participate in a few of the following projects, depending on interests and goals:

1. Project Homeless Connect: this project will expose students to event-planning skills, as this is an annual resource fair for homeless in Milwaukee. It attracts hundreds of homeless individuals and families as well as service providers who help to provide access to many resources such as medical, dental, mental health, hygiene, etc. This
event This event occurs in the fall semester, so, students who want exposure to this project may need to be available for more than the usual 52 hours for fall semester at this placement.

2. Year-end/Mid-year review: this project looks at grant-funded projects and how these are meeting identified benchmarks for success. Students involved with this project will learn about program evaluation models.

3. Healthy Birth Outcomes: this project aims to reduce the infant mortality rate in Milwaukee. The project involves updating website with current data. Another aspect of this project is to attend meetings of the infant mortality review committee, which can be an emotionally charged meeting in which infant deaths are discussed in detail.

4. Early Childhood Education: this project aims to ensure that all children come to kindergarten ready to learn and succeed. Students will be exposed to the factors in early childhood that lead children to be successful in school.

5. Teen Pregnancy Prevention: this project works on adolescent health and teen pregnancy prevention. Students working in this program will work with community partners on this initiative.

6. Community/School Partnerships: this project works to create schools that become hubs of services for families that may include medical, dental and mental health care. A key component of this initiative is to engage parents to a greater degree in their children’s education and to improve access to needed services for families in distressed communities.

7. Other possibilities: involvement with other initiatives related to domestic violence, sexual assault, etc.

Hours: Monday - Friday 8:30-4:30. There will be opportunities to enhance the student experience if available for specific events in the evenings and/or weekends. These are not required, but would provide opportunities for further learning.

Other information: A student considering this placement is encouraged to choose 1-3 areas of primary focus for the field experience. Otherwise, it is very easy to become involved in too many projects, which could undermine the student’s ability to experience a deep understanding of any single issue/area of practice.

United Way of Racine County

Contact information: Alexa Haigh
262.898.2254
ahaigh@unitedwayracine.org
2000 Domanik Dr.
Racine, WI 53404

2019 student at this site: Stephen Siddall
Population served: This is a macro placement. The population served is communities and building an educated workforce in Racine County. This is achieved through initiatives that support education, financial stability and health.

Role of the student: During 52 hour placement, student will be introduced to United Way campaign and how fund development works. This includes attendance at campaign events and meetings with corporate partners. Student will transition working with both marketing and fund development and also working with the initiatives United Way supports in Racine County.

Wadewitz Elementary This is the confirmed field site for Kylee Straka

Contact information: Gina Bartel
gina.bartel@rusd.org
Wadewitz Elementary School
262.664.6000 (main)
262.664.6026
2700 Yout St.
Racine, WI 53404

2019 student at this site: none

Role of Student: Meet with students individually for IEP minutes or to provide extra support. Lots of work with parents, both in the home and at the school to increase engagement in school. Work on school truancy issues. Address access issues for community resources and other barriers to children’s learning ranging from basic needs to counseling, etc. Coordinate student support meetings to get entire team together to help create interventions for students. Conduct initial evaluations for special education. Collaborate with other professional staff at school in meeting student needs. Attend community trainings. This school also has a community mental health clinic onsite, so, there is some collaboration with this resource. Run groups based upon student need.

Population served: students in grades 4K to 5th and their parents.

Hours: School day is 8:25 am to 3:26 Monday through Friday.

Other information: This school has the largest population of special education students in the district. This is a large school with 625 students, so, interns will see a wide range of abilities and how these variations in learning are addressed in a school setting.

Women and Children’s Horizons

Contact information: Krista Mouck
Rose Rosser
coordinatorsa@wchkenosha.org
262.656.3500 x 114 for Krista
2525 63rd Street
Kenosha, WI 53143

2019 student at this site: Hope Wesley-Early

Population served: Battered women and their children and sexual assault victims and their children.

Hours: Flexible based on agency and student need.

Role of Student: Advocacy with clients who have experience domestic violence, sexual assault and related trauma. Students will be trained on the after hours crisis response to hospitals when sexual assault or domestic violence victims are being treated. Students will become part of this crisis response team, which will require after-hours and unexpected visits to hospital emergency rooms.

Other information: This is a crisis response agency, so, unexpected situations arise regularly. This can create uncertainty about what any day will look like, so, a great deal of flexibility is needed.

Women's Resource Center

Contact information: Jamie Masiakowski
jamiasiakowski@racinewrc.org
262.878.1238
1547 College Ave. Racine, WI 53403 (confidential location)

2019 students there: Christine McFarlane

Population served: Victims of domestic abuse and their families.

Role of student: Apply trauma informed care concepts and participate in group and individual counseling with domestic violence victims and their children. Meet one on one with clients to develop goal plans and safety plans. Will be trained on answering and managing crisis calls. Collaborative goal setting with the supervisor will also be considered in student’s learning plan development. Opportunities can be provided to work with children and also to assist parents in shelter to learn more effective parenting skills. May participate in staffings and observe supervised visits. Take part in agency trainings that are offered such as trauma informed care and LGBT issues. There can also be exposure to funding and grant writing opportunities.
Hours: shelter operates 24/7. Able to offer flexible scheduling as long as mutually agreed upon by student and supervisor.

Other information: Self care is a very important component to this work. Students may see people in a highly traumatized state and this can result in students becoming triggered, particularly students with trauma histories. Some students struggle particularly in seeing how children react to trauma. Students will need to think in innovative ways to promote client healing and will need to have a good handle on their own emotions in various unexpected situations. Often clients request unusual ways to settle their emotions such as by going outside or special activities, so, students open to these different experiences can learn and grow from clients as well.

Zacharias Sexual Abuse Center

Contact information: Kyle Malcolm
kmalcolm@zcenter.org
847.244.1187 x122
4275 Old Grand Ave
Gurnee, IL

2019 student at this site: None

Population served: Survivors of sexual violence, anyone impacted - families, significant others, but not perpetrators. Work with the community on sexual violence prevention.

Role of student: Work with community to prevent and educate about sexual violence. Advocacy and support for survivors who have been sexually assaulted through as they move through medical and legal systems. Administrative support of answering phones supporting other projects, etc.

Hours: Monday - Thursday 9 am - 7 pm (can work 9-5 but having some evening or early morning availability for school presentations and other client services is helpful.)

Other information: Students need a level of comfort with public speaking and working with many ages and cultures. An openness to working with and discussing sensitive topics. There will be frequent exposure to traumatic materials, students need to have good self care practices. Students who have experienced sexual violence may be triggered in this environment and need to have a strong handle on their own history in order to stay focused on clients' needs when they present in crisis. Students with sexual violence in their history can certainly be successful in this setting as long as they have adequate supports in place. Students will become certified sexual assault advocates, which is required for this placement. If available, this 40 hour training can be completed by students on June 4, 5, 6 and 11-12 from 9 am to 6 pm. Alternatively, students can complete this training in October, but if a student waits for the October training,
s/he will be unable to begin 52 hour placement until the training is completed. More details can be provided at the time of the interview.