### Full-Time Undergraduate Enrollments by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>8</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>Asian</td>
<td>46</td>
<td>39</td>
<td>32</td>
<td>30</td>
<td>43</td>
<td>62</td>
<td>66</td>
<td>69</td>
<td>69</td>
<td>53</td>
</tr>
<tr>
<td>Black</td>
<td>77</td>
<td>91</td>
<td>109</td>
<td>133</td>
<td>121</td>
<td>137</td>
<td>164</td>
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<td>147</td>
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<td>250</td>
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<td>365</td>
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<td>29</td>
<td>43</td>
<td>65</td>
<td>74</td>
<td>82</td>
<td>77</td>
<td>85</td>
<td>79</td>
<td>103</td>
</tr>
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<td>Pacific Island</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>6</td>
<td>5</td>
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<td>5</td>
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<td>Unknown</td>
<td>310</td>
<td>288</td>
<td>237</td>
<td>227</td>
<td>208</td>
<td>211</td>
<td>114</td>
<td>100</td>
<td>106</td>
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<td>White</td>
<td>1,934</td>
<td>1,924</td>
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<td>1,972</td>
<td>2,001</td>
<td>1,885</td>
<td>1,842</td>
<td>1,854</td>
<td>1,768</td>
<td>1,784</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,530</td>
<td>2,531</td>
<td>2,581</td>
<td>2,599</td>
<td>2,636</td>
<td>2,644</td>
<td>2,596</td>
<td>2,649</td>
<td>2,548</td>
<td>2,551</td>
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</table>

### Total Full-time Undergraduate First-Generation Enrollments

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>460</td>
<td>488</td>
<td>501</td>
<td>544</td>
<td>529</td>
<td>592</td>
<td>578</td>
<td>584</td>
<td>587</td>
<td>559</td>
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</tbody>
</table>

### Total Full-time Undergraduate Enrollments Receiving Pell Grants

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>650</td>
<td>663</td>
<td>676</td>
<td>700</td>
<td>671</td>
<td>722</td>
<td>728</td>
<td>701</td>
<td>660</td>
<td>618</td>
</tr>
</tbody>
</table>
Full-Time Enrollments Over Time

Percent of Diversity in Full-time Student Enrollment

---|---|---|---|---|---|---|---|---|---|---
Percent | 11% | 13% | 13% | 15% | 16% | 21% | 25% | 26% | 26% | 27%

Percent of Full-time First-Generation Students

---|---|---|---|---|---|---|---|---|---|---
Percent | 18% | 19% | 19% | 21% | 20% | 22% | 22% | 22% | 23% | 22%

Percent of Full-time Students Receiving Pell Grants

---|---|---|---|---|---|---|---|---|---|---
Percent | 26% | 26% | 26% | 27% | 25% | 27% | 28% | 26% | 26% | 24%
### Retention Rates

#### Retention by Cohort Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Retained 1st to 3rd semester</th>
<th>Retained 3rd to 5th semester</th>
<th>Retained 5th to 7th semester</th>
<th>Enrolled for 5th year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>Initial 2014 Cohort</td>
<td>77%</td>
<td>69%</td>
<td>65%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>(n=704)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Including</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(12) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>Initial 2015 Cohort</td>
<td>81%</td>
<td>74%</td>
<td>71%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>(n=751)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Including</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(13) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>Initial 2016 Cohort</td>
<td>78%</td>
<td>71%</td>
<td>68%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>(n=722)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Including</td>
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</tr>
<tr>
<td></td>
<td>(7) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>Initial 2017 Cohort</td>
<td>77%</td>
<td>68%</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(n=705)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Including</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(14) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>Initial 2018 Cohort</td>
<td>76%</td>
<td>70%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(n=761)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>Initial 2019 Cohort</td>
<td>79%</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>(n=682)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Retained 1st to 3rd semester</th>
<th>Retained 3rd to 5th semester</th>
<th>Retained 5th to 7th semester</th>
<th>Enrolled for 5th year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(n=704)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(13) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>(n=751)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(12) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>(n=722)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(7) 3yr Grads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>(n=705)</td>
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<tr>
<td></td>
<td>(14) 3yr Grads</td>
<td></td>
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<td></td>
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<tr>
<td>2018</td>
<td>(n=761)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>(n=682)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Legend:**
- White
- Unknown
- Pacific Island
- Multi-Race
- Hispanic
- Black
- Asian
- American Indian

**Note:**
- *Including (13) 3yr Grads*
- *Including (14) 3yr Grads*
- *Including (7) 3yr Grads*
- *Including (12) 3yr Grads*
% Retained by Race/Ethnicity and Cohort

### Initial Cohort

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>American Indian</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Multiple</th>
<th>Pacific Island</th>
<th>Unknown</th>
<th>White</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>5</td>
<td>6</td>
<td>28</td>
<td>43</td>
<td>10</td>
<td>2</td>
<td>144</td>
<td>441</td>
<td>679</td>
</tr>
<tr>
<td>2012</td>
<td>2</td>
<td>5</td>
<td>33</td>
<td>46</td>
<td>21</td>
<td>1</td>
<td>46</td>
<td>564</td>
<td>718</td>
</tr>
<tr>
<td>2013</td>
<td>2</td>
<td>6</td>
<td>37</td>
<td>41</td>
<td>20</td>
<td>1</td>
<td>16</td>
<td>591</td>
<td>713</td>
</tr>
<tr>
<td>2014</td>
<td>3</td>
<td>12</td>
<td>55</td>
<td>51</td>
<td>29</td>
<td>3</td>
<td>11</td>
<td>540</td>
<td>704</td>
</tr>
<tr>
<td>2015</td>
<td>3</td>
<td>23</td>
<td>41</td>
<td>73</td>
<td>27</td>
<td>1</td>
<td>28</td>
<td>555</td>
<td>751</td>
</tr>
<tr>
<td>2016</td>
<td>7</td>
<td>21</td>
<td>47</td>
<td>116</td>
<td>19</td>
<td>1</td>
<td>54</td>
<td>457</td>
<td>722</td>
</tr>
<tr>
<td>2017</td>
<td>3</td>
<td>12</td>
<td>65</td>
<td>115</td>
<td>19</td>
<td>2</td>
<td>14</td>
<td>474</td>
<td>704</td>
</tr>
<tr>
<td>2018</td>
<td>2</td>
<td>20</td>
<td>48</td>
<td>102</td>
<td>30</td>
<td>1</td>
<td>14</td>
<td>544</td>
<td>761</td>
</tr>
<tr>
<td>2019</td>
<td>3</td>
<td>14</td>
<td>41</td>
<td>101</td>
<td>24</td>
<td>1</td>
<td>17</td>
<td>481</td>
<td>682</td>
</tr>
<tr>
<td>2020</td>
<td>2</td>
<td>15</td>
<td>40</td>
<td>112</td>
<td>43</td>
<td>2</td>
<td>20</td>
<td>487</td>
<td>721</td>
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</table>

### Retention by Selected Cohort Year

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2019 (n=682) Retained 1st to 3rd semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>67%</td>
</tr>
<tr>
<td>Asian</td>
<td>71%</td>
</tr>
<tr>
<td>Black</td>
<td>54%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>71%</td>
</tr>
<tr>
<td>Pacific Island</td>
<td>0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>71%</td>
</tr>
<tr>
<td>White</td>
<td>83%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>79%</td>
</tr>
</tbody>
</table>
The above chart represents cumulative graduation rates per cohort.

### Graduation Rates by Cohort

#### Cumulative Graduation Progression by Cohort

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduated in 3 Years</th>
<th>Graduated in 4 Years</th>
<th>Graduated in 5 Years</th>
<th>Graduated in 6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>1%</td>
<td>55%</td>
<td>61%</td>
<td>63%</td>
</tr>
<tr>
<td>2011</td>
<td>1%</td>
<td>51%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>2012</td>
<td>1%</td>
<td>58%</td>
<td>64%</td>
<td>64%</td>
</tr>
<tr>
<td>2013</td>
<td>1%</td>
<td>59%</td>
<td>65%</td>
<td>66%</td>
</tr>
<tr>
<td>2014</td>
<td>2%</td>
<td>55%</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>2015</td>
<td>2%</td>
<td>61%</td>
<td>66%</td>
<td>66%</td>
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<tr>
<td>2016</td>
<td>1%</td>
<td>58%</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>1%</strong></td>
<td><strong>57%</strong></td>
<td><strong>62%</strong></td>
<td><strong>63%</strong></td>
</tr>
</tbody>
</table>

The above chart represents cumulative graduation rates per cohort.

### Total 6 Year Graduation Rates by Cohort

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduated in 3 Years</th>
<th>Graduated in 4 Years</th>
<th>Graduated in 5 Years</th>
<th>Graduated in 6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>390</td>
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<td>61%</td>
</tr>
<tr>
<td>2009</td>
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<tr>
<td>2010</td>
<td>390</td>
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<td></td>
<td>63%</td>
</tr>
<tr>
<td>2011</td>
<td>347</td>
<td></td>
<td></td>
<td>60%</td>
</tr>
<tr>
<td>2012</td>
<td>413</td>
<td></td>
<td></td>
<td>64%</td>
</tr>
<tr>
<td>2013</td>
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<td>66%</td>
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<tr>
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<td>62%</td>
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<td>2015</td>
<td>443</td>
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<td>66%</td>
</tr>
<tr>
<td>2016</td>
<td>409</td>
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<td>58%</td>
</tr>
</tbody>
</table>

Number of Students
Graduation Rates by Cohort and Ethnicity

Initial 2016 Cohort

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian</td>
<td>7</td>
</tr>
<tr>
<td>Asian</td>
<td>21</td>
</tr>
<tr>
<td>Black</td>
<td>47</td>
</tr>
<tr>
<td>Hispanic</td>
<td>116</td>
</tr>
<tr>
<td>Multiple</td>
<td>19</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>1</td>
</tr>
<tr>
<td>Unknown</td>
<td>54</td>
</tr>
<tr>
<td>White</td>
<td>456</td>
</tr>
</tbody>
</table>

Graduation Breakdown by Ethnicity and Years to Graduation

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Graduated in 3 Years</th>
<th>Graduated in 4 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1%</td>
<td>63%</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>45%</td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td>71%</td>
</tr>
<tr>
<td>Unknown</td>
<td></td>
<td>56%</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>14%</td>
<td>57%</td>
</tr>
<tr>
<td>Multiple</td>
<td></td>
<td>37%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>1%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Note: The above chart represents cumulative graduation rates per ethnicity.